

# COVID-19 Impacts on Education

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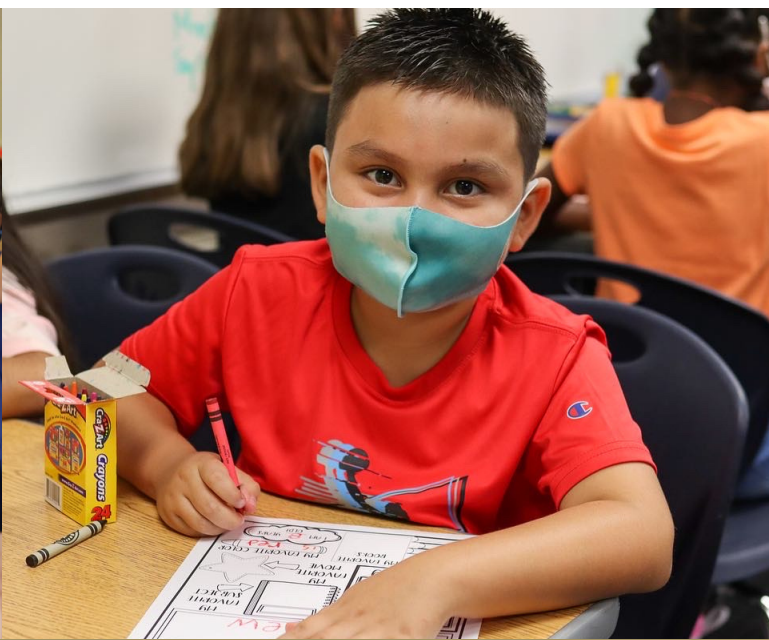
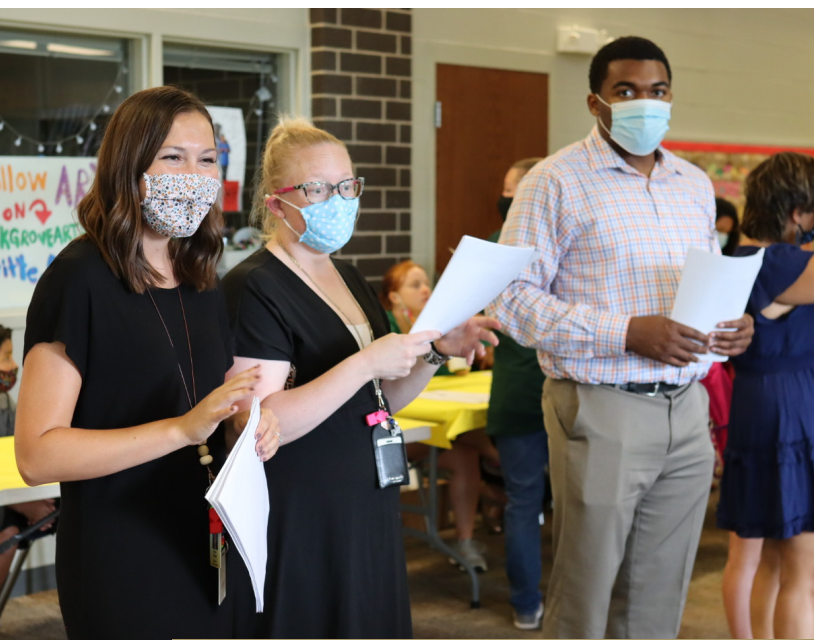


## Academic Impacts

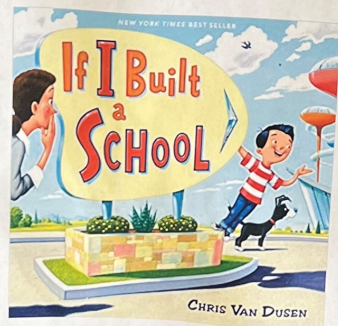
## Behavior & Social-Emotional Impacts

## Organizational Impacts

## Guardian Access to Schools



Second Grade Read "If I Built a School" by Chris Van Dusen and brainstormed what they would like to add to Midland Trail.



What Would Mrs. Turpin's Class Add to Our School?

- as a teacher Do a PINK PRIDE CUTS
- Slide Inside
- cut out the pictures
- Their FIKK ACCOUNT
- music paintings
- hobby I Wob Put a Fall zoo
- mad/IN muneY
- Lizzy Be kind to friends
- help Mrs Turpin wash all the mids holds in the school
- travel in a 2nd water and water
- more recess and more PE
- more 500
- fee mune mUDAY and cuke A DUSH
- new kid to move thru 6 for car
- I can put a Swire Pad
- a cat dog and a dog
- doll soap
- rise Zoo puppies
- 2 Play grid dog and cubs 4 Pool with big water slide
- I can put McDonald's in cafeteria
- roller skate for the kids
- cake Dogs bed lot POP
- and a best all man for the school
- and cake and water
- the school water and water
- power water and water
- Animals us
- Elizer Milk
- napmi
- I want Bumpers cars

What Would Mrs. Dunn's Class Add to Our School?

- more recess and more PE
- more 500
- fee mune mUDAY and cuke A DUSH
- new kid to move thru 6 for car
- I can put a Swire Pad
- a cat dog and a dog
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# COVID-19 TIMELINE

HOW THE PANDEMIC PLAYED OUT IN OUR SCHOOLS

**MARCH 2020**

**2020 - 2021**

**2021 - 2022**

School closures and remote learning

Food delivery and access to broadband/devices

Variance in child supervision/support

Significant decrease in abuse/neglect reports

Working parents

Delayed start

Hybrid Learning Option (cohorting)

Remote Learning  
(decrease in abuse/neglect reports, truancy)

Spring transition to full in-person, depending on district

"Full Steam Ahead" but with mitigation and challenges.

# Positive Changes

## LESSONS LEARNED FROM COVID-19

- Learning is best in-person and students/families desired that.
- School events and extra-curriculars are important (Homecoming, athletics games, etc.)
- Virtual learning and meetings have a place in education.
  - Snow days
  - Flipped lessons, new teaching strategies
- Air quality improvements



# ACADEMIC IMPACTS



# Academic Impacts

## 1. INCREASED PUSH FOR IDENTIFICATION FOR IDEA SERVICES

- Parents requesting evaluations due to confusing the missed learning for a learning disability.
- Students in kindergarten did not have traditional preschool or access to early identification.
- Support organizations and medical doctors are facing an overload of requests for evaluation.

# Academic Impacts

## 2. DISPROPORTIONATE IMPACT FOR STUDENTS OF COLOR, LOW-INCOME STUDENTS, AND ELL STUDENTS

- Anecdotally, schools serving majority white students were more likely to stay open during the pandemic.
- Access to wi-fi during remote learning.



# Academic Impacts

## 3. RETENTION AND PROMOTION

- Why do we retain?
- When is retention effective?
- When is retention not effective?

What are schools doing instructionally to make up for COVID-19 learning loss?



**CHRISTINA COMPTON  
PRINCIPAL  
JUNCTION ELEMENTARY**

# BEHAVIOR & SOCIAL-EMOTIONAL IMPACTS



# Behavior & Social- Emotional Impacts

## 1. CHALLENGES WITH RETURNING TO IN-PERSON LEARNING

- **Truancy - patterns of non-attendance increased.** Statewide, chronic absenteeism increased from 13.9% to 17.5% and truancies tripled from 767 to 2,239.
  - **Impact of courts being closed or limited.**
  - **Remote learning option.**
- **Homebound Services**
  - **Seeing doctor's notes suggesting limited seat time.**

# Behavior & Social- Emotional Impacts

## 2. DEFICIENCIES IN INTERPERSONAL COMMUNICATION AND PROBLEM- SOLVING SKILLS

- Increased behavior issues due to remote learning, lack of extracurricular activities
  - Student anxiety
  - Student to student conflict
  - Drugs
  - Weapons

What are schools doing to address social-emotional issues?



**DR. BILL WEBER**  
**PRINCIPAL**  
**TURNER MIDDLE SCHOOL**

# ORGANIZATIONAL IMPACTS



# Organizational Impacts

## **1. SCHOOL ENROLLMENT AND AT-RISK: BETWEEN 2019 - 2021, KANSAS' K-12 ENROLLMENT FELL BY 15,329 STUDENTS, FROM 491,764 TO 476,435**

- Homeschooling
- Private school (legislative push towards vouchers)
- Household Economic Survey and free meals for all students relationship to funding.



# Organizational Impacts

## 2. APPROACH TO MITIGATION

- Vaccination
  - Students
  - Employees
- Testing
- Masks

# Organizational Impacts

## 3. HUMAN RESOURCES

- Long term effects of employees that had COVID.
- Leave issues in general: anxiety and mental health concerns.
- Impact on contract negotiations.
- Impact on health care costs.

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# GUARDIAN ACCESS TO SCHOOLS



# Guardian Access to Schools

## HOW TO GAIN ACCESS TO STUDENT INFORMATION AND SCHOOL BUILDINGS:

- Bring letter showing guardianship status to district enrollment office.
  - TUSD 202: Lesa Kookan, 913-288-4123
- Request access to:
  - Student Information System (SIS)
  - Learning Management System (LMS)
- Please be patient - especially with new teachers.



**THANK YOU FOR YOUR TIME.**



**COVID-19 IMPACTS ON EDUCATION**